



# SC Annual District Report Card Summary

EDGEFIELD COUNTY School District  
Grades: PK-12 Enrollment: 3,422  
Superintendent: Greg W. Anderson  
Board Chair: J. Carroll Wates

## PERFORMANCE

Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on [www.ed.sc.gov](http://www.ed.sc.gov) and [www.eoc.sc.gov](http://www.eoc.sc.gov) as well as school and school district websites. Printed versions are available from school districts upon request.

YEAR	ABSOLUTE RATING	GROWTH RATING	PALMETTO GOLD AND SILVER AWARD		ESEA/FEDERAL ACCOUNTABILITY RATING SYSTEM	
			General Performance	Closing the Gap	ESEA Grade	Accountability Indicator
2014	Average	At-Risk	N/A	N/A	C	N/A
2013	Good	Good	N/A	N/A	C	N/A
2012	Average	At-Risk	N/A	N/A	B	N/A

### ABSOLUTE RATING OF DISTRICTS WITH STUDENTS LIKE OURS\*

EXCELLENT	GOOD	AVERAGE	BELOW AVERAGE	AT-RISK
17	4	3	0	0

\* Ratings are calculated with data available by 04/27/2015. Schools with Students Like Ours with Poverty Indices of no more than 5% above or below the index for this district.

## SC PASS

SC PASS	2014 Reading	2014 Math	2014 Science	2014 Social Studies	2014 Writing
	% Met or above	% Met or above	% Met or above	% Met or above	% Met or above
District	71.4%	72.1%	61.3%	69.9%	73.8%
Districts with Students Like Ours**	74.5%	73.3%	70.6%	76.4%	76.5%
Average District	73.9%	72.3%	70.2%	75.9%	76.2%

## SC PASS

SC PASS	2014 Reading	2014 Math	2014 Science	2014 Social Studies	2014 Writing
	% Exemplary	% Exemplary	% Exemplary	% Exemplary	% Exemplary
District	38.6%	33.1%	15.9%	23.5%	33.6%
Districts with Students Like Ours**	42.1%	36.5%	26.0%	36.6%	37.8%
Average District	42.4%	36.6%	26.6%	37.5%	38.6%

## HSAP

HSAP: 2nd Year Students	Passed 2 Subtests	Passed 1 Subtest	Passed No Subtests
District	72.4%	22.1%	5.5%
Districts with Students Like Ours**	77.4%	14.1%	8.5%

### HSAP Passage Rate by Spring 2014 (%)

District	90.6%
Districts with Students Like Ours**	92.3%

### End of Course Test Passage Rate (%)

District	71.9%
Districts with Students Like Ours**	76.0%

### On-Time Graduation Rate (%)

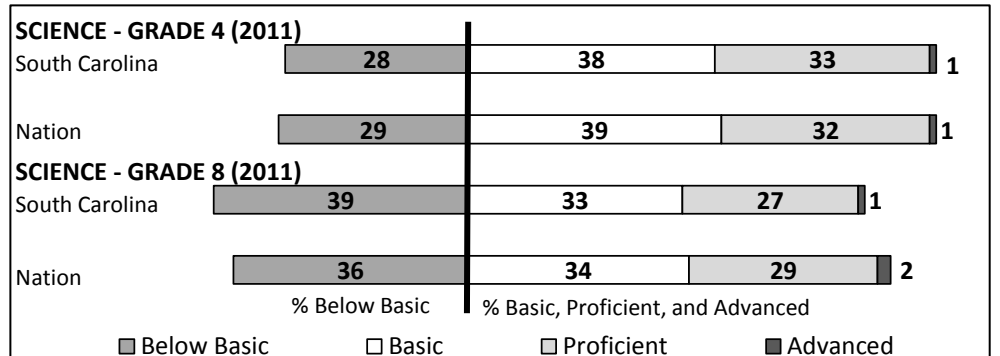
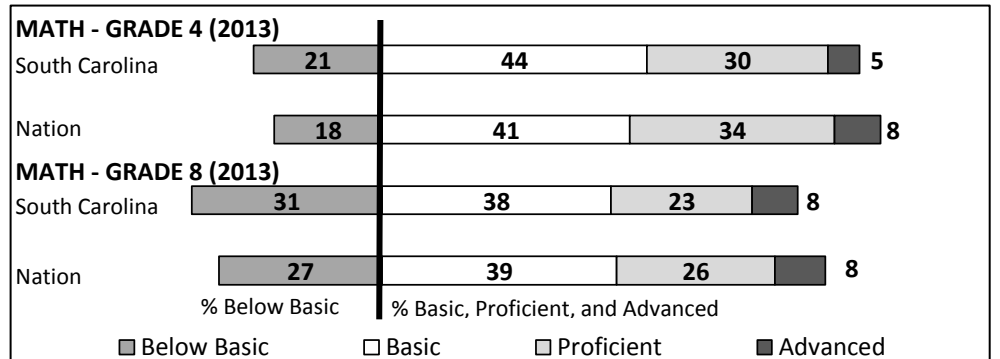
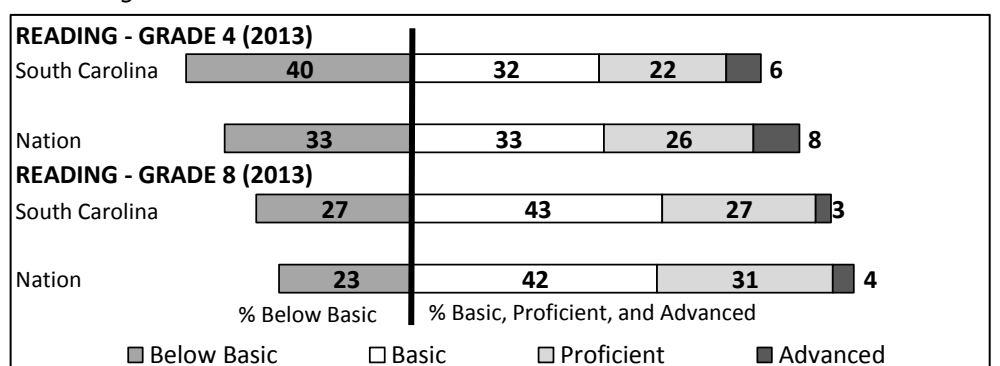
District	76.7%
Districts with Students Like Ours**	80.4%

\*\* Districts with Students Like Ours are districts with Poverty Indices of no more than 5% above or below the index for this district.

## NAEP\*

\*Performance reported for SC and nation, data not available at school level.

Percentages at NAEP Achievement Levels.



## SC PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

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### Abbreviations Key

N/A-Not Applicable

N/AV-Not Available

N/C-Not Collected

N/R-Not Reported

I/S-Insufficient Sample

TBD-To Be Determined

EDGEFIELD COUNTY School District

DISTRICT PROFILE

	Our District	Change from Last Year	Districts with Students Like Ours	Median District
Students (n = 3,422)				
Retention Rate	3.1%	Up from 2.8%	1.8%	2.1%
Attendance Rate	97.2%	Up from 95.8%	96.4%	96.2%
Served by gifted and talented program	10.3%	Up from 9.7%	16.1%	11.5%
With disabilities other than speech	15.8%	Down from 16.7%	13.5%	13.1%
Older than usual for grade	7.1%	Up from 7.0%	4.1%	4.6%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	1.5%	Up from 1.0%	0.6%	0.7%
Enrolled in AP/IB programs	22.1%	Up from 11.6%	20.7%	15.7%
Successful on AP/IB exams	37.5%	Up from 37.2%	61.0%	51.6%
Eligible for LIFE Scholarship	26.3%	Down from 26.7%	32.7%	31.1%
Enrolled in adult education GED or diploma programs	76	Up from 29	162	115
Completions in adult education GED or diploma programs	20	Down from 29	34	31
Annual dropout rate	1.4%	Up from 0.1%	2.4%	2.3%
Teachers (n = 268)				
Teachers with advanced degrees	57.8%	Up from 57.4%	63.6%	60.4%
Continuing contract teachers	80.2%	Down from 82.2%	83.4%	79.6%
Teachers returning from previous year	86.6%	Down from 87.5%	91.6%	90.1%
Teacher attendance rate	95.3%	Up from 95.2%	95.3%	95.2%
Average teacher salary*	\$46,455	Down 0.8%	\$48,728	\$47,169
Vacancies for more than nine weeks	0.7%	Down from 1.2%	0.1%	0.1%
Classes not taught by highly qualified teachers	6.9%	Up from 2.9%	3.4%	4.2%
Professional development days/teacher	7.7 days	Up from 4.0 days	11.1 days	11.1 days

District				
Superintendent's years at district	2.0	Up from 1.0	6.0	5.0
Student-teacher ratio in core subjects	17.6 to 1	Up from 16.9 to 1	20.7 to 1	20.7 to 1
Prime instructional time	91.8%	Up from 89.9%	90.6%	90.0%
Dollars spent per pupil**	\$10,555	Up 14.1%	\$9,133	\$9,403
Percent expenditures for teacher salaries**	52.2%	Up from 50.0%	53.6%	52.6%
Percent of expenditures for instruction**	54.1%	Up from 51.0%	56.6%	55.6%
Opportunities in the arts	Excellent	No change	Excellent	Excellent
Number of schools	8	No change	13	9
Portable classrooms	1.0%	Down from 1.4%	0.8%	0.8%
Number of schools with SACS accreditation	8.0	No change	13.0	9.0
Parents attending conferences	100.0%	No change	100.0%	100.0%
Average administrator salary	\$77,727	Up 5.2%	\$79,683	\$79,777
Number of charter schools	0	No change	0	0
ESEA composite index score	79.5	Up from 75.2	82.5	79.5

\* Length of contract = 185+ days.

\*\*Prior year audited financial data available.

RESIDENTIAL TREATMENT FACILITIES STUDENT PERFORMANCE

	SC PASS	HSAP	End-of-Course Tests
Passage Rate	N/A	N/A	N/A

CHARTER SCHOOLS IN DISTRICT

School Name	Absolute Rating	Growth Rating	ESEA Grade
There are no charter schools in this district.			

REPORT OF SUPERINTENDENT

The Edgefield County School District continues its commitment of "Preparing Our Children for the Real World the Right Way". In a three year plan that began in 2012, the district is experiencing positive results from intense professional development for administrators, teachers and all staff which directly impacts classroom instruction. This is documented through an intense Response to Intervention program, data driven instructional practices, and rigorous standards with high expectations for student learning. The district personnel remain committed to serve as direct support to teachers and school administrators in an effort to assist with the number one daily focus which is preparing each student for life success. Transition of students from one level to the next remains a key focus. At the one high school in the district, Strom Thurmond High School, a "Freshman Academy" was established to better acclimate the rising 9th graders to the high school environment. A designated administrator and guidance counselor serve these students. Students transitioning from the elementary to middle schools participate in several planned activities each spring to prepare a smooth progression.

Athletics are a large part of the entire Edgefield community. Renovations of the football stadium were completed in time for the first home football game. Seating capacity was increased by approximately seven hundred fifty people. A fully equipped concession stand, press box with the latest technology, a scoreboard containing a message board to highlight student achievement and post announcements was added. The athletic Field House located immediately adjacent to the north end zone of the football field houses two meeting rooms that will convert to one large meeting room as well as athletic facilities that are second to none. The meeting rooms serve as support to academic training needs for all staff as well as athletic functions.

Guidance and counseling services are a priority in the district. The Guidance Department at Strom Thurmond High School was completely reorganized. A registrar position and guidance director was named in an effort to realign services more efficiently for students and families. This provided immediate positive results. Communication improved. The district is pleased to report that even with a smaller senior class than the previous year, the amount of scholarships awarded to our students more than doubled crossing the four million dollar mark.

The entire school district will be considered a "TAP" school district for the 2014-2015 school year. This year the three schools in the district that previously had opted out of the TAP grant program voted to become a part of the program which focuses on student achievement and provides additional staff, research based professional development aligned with the most up to date educational teaching methods, supportive observational tools, and direct financial incentives for school personnel.

Dramatic steps have been taken by the school district to improve the use of technology. After much planning, each school is now equipped with the proper up to date infrastructure which allows each school to move forward using technology to engage and motivate students for learning. The Information Technology Department is in the process of being reorganized using the success of the Guidance Department as a template to follow. Once completed, then the IT department will be better equipped to advise the district on issues such as software, hardware, servers, and the types of devices needed. The district recognizes the critical need for consistent